

## Person Centered Thinking Participant Activity Sheets

's One Page Description What People Like and Admire about Insert **Photo** What is Important to Here How to Best Support For a good match: characteristics needed to be present or absent

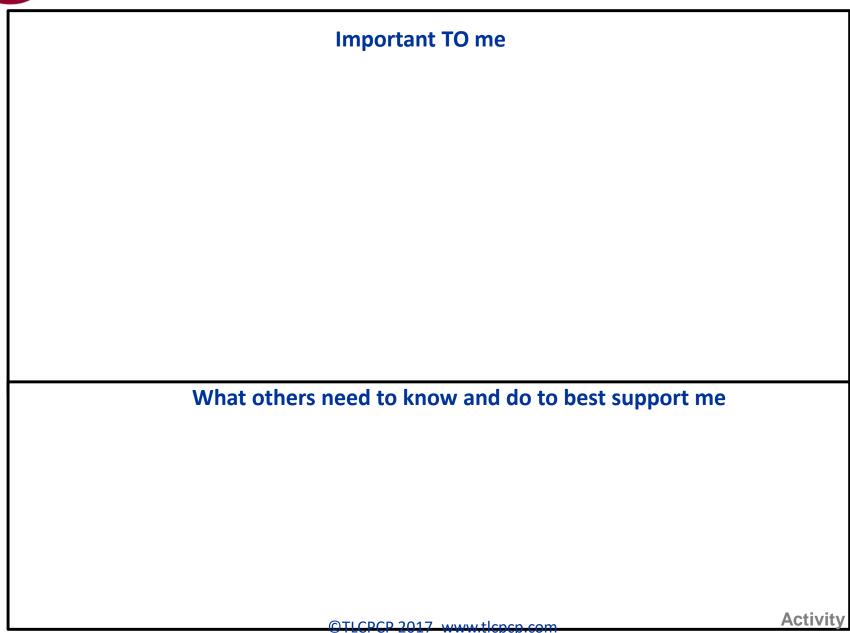


## 



## Add to your person centered description

PCD Pg. 5



**Activity Sheet #3** 

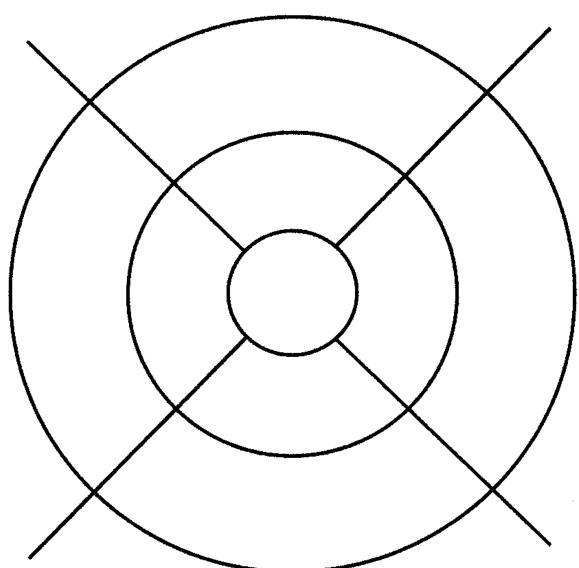




Family

People Map for:

People who support me at work or school



People whose job is to support me at home and other places





| When This Happens | I Do This | It Usually Means | And I Want You To |
|-------------------|-----------|------------------|-------------------|
|                   |           |                  |                   |
|                   |           |                  |                   |
|                   |           |                  |                   |
|                   |           |                  |                   |
|                   |           |                  |                   |
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|                   |           |                  |                   |
|                   |           |                  |                   |
|                   |           |                  |                   |

**Activity Sheet #5** 



### **'S MORNING ROUTINE**

Look for the blank Morning Routine in your workbook.





## 's Good Day/Bad Day

| Time Of Day     | Typical | Better | Worse |
|-----------------|---------|--------|-------|
| Morning at home |         |        |       |
| Commute         |         |        |       |
| Morning at work |         |        |       |
| Lunch           |         |        |       |



## **Good Day/Bad Day Part 2**

| Time of Day       | Typical | Better | Worse |
|-------------------|---------|--------|-------|
| Afternoon at work |         |        |       |
| Commute           |         |        |       |
| Evening           |         |        |       |
| Overnight         |         |        |       |



| Name: | ,<br>• |  |      |  |
|-------|--------|--|------|--|
|       |        |  | <br> |  |







| Supports Needed | Skills Required | PERSONALITY CHARACTERISTICS     |
|-----------------|-----------------|---------------------------------|
|                 |                 | <u>Want</u>                     |
|                 |                 |                                 |
|                 |                 |                                 |
|                 |                 |                                 |
|                 |                 | Don't Want                      |
|                 |                 | Don't want                      |
|                 |                 |                                 |
|                 |                 |                                 |
|                 |                 |                                 |
|                 |                 | NICE TO HAVE (CHADED INTEDECTE) |
|                 |                 | NICE TO HAVE (SHARED INTERESTS) |
|                 |                 |                                 |
|                 |                 |                                 |
|                 |                 |                                 |
|                 |                 |                                 |
|                 |                 |                                 |
|                 |                 |                                 |
|                 |                 |                                 |

#### **Person Centered Description (PCD)**

PCD Pg. 2

| ''s Person Centered Description |  |  |
|---------------------------------|--|--|
| Date of the 1st plan            |  |  |
| Dates description changed       |  |  |

#### Purpose of the description

To learn how a variety of structured conversations can be used to develop a person centered description that can be used to drive action.



# My Person Centered Description

's One Page Description What People Like and Admire about Insert **Photo** What is Important to Here How to Best Support For a good match: characteristics needed to be present or absent